

Understanding Processes Guiding Pathways



THE CASE OF THE UNIVERSITY OF LISBON

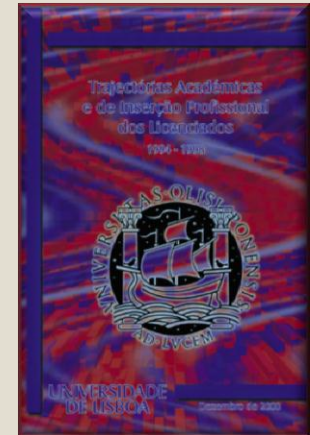


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UL – understanding and observing graduates’ employability processes



In 2000 and 2005 two reports were published by Natália Alves, called “Academic Paths and Graduates’ Professional Integration” (1999-2003 and 1994-1998)



In 2011, publication of “Employability and Entrepreneurship in the UL”, coord. Valentina Oliveira, Office of Quality Assurance, UL

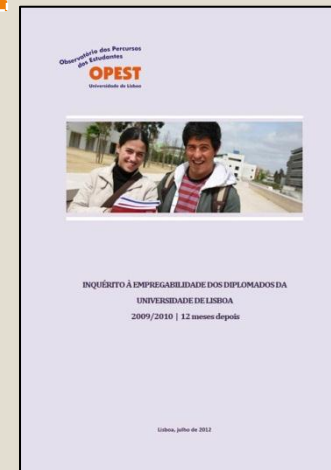
<http://www.opest.ul.pt/>

UL – understanding and observing graduates' employability processes



More recently the graduates who finished in 2008/09 and 2010/11 were inquired in order to construct a reliable portrait of their professional process (during the course and after getting their diploma).

Employability of UL 2008/2009 graduates | 18 months later
2009/2010 | 12 months later





The UL Divulges



10

Organic Units that develop employability promotion activities

13

Decentralized services

10

Different ways of developing employability



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Strategies of the Organic Units (OU)



- Organizing and divulging employment and training opportunities to students and graduates (ex-students)



- Promoting activities regarding the development of skills for employability and entrepreneurship



Strategies of the Organic Units (OU)

- Personalized customer service
- Internationalization programs
- Specific technical training
- Promotion of internships and practical experiences
- Support for the creation of companies



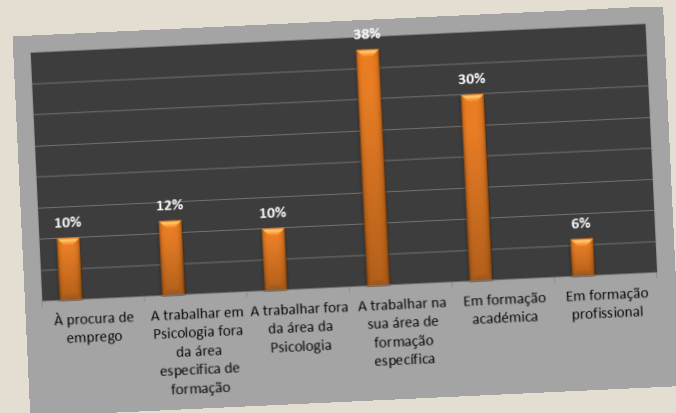


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Strategies of the UL Organic Units



Studies about employability processes



Establishing contacts and protocols with potential employers



Involving professional associations





Activities carried out by GAPE in 2011



Number of participants involved:





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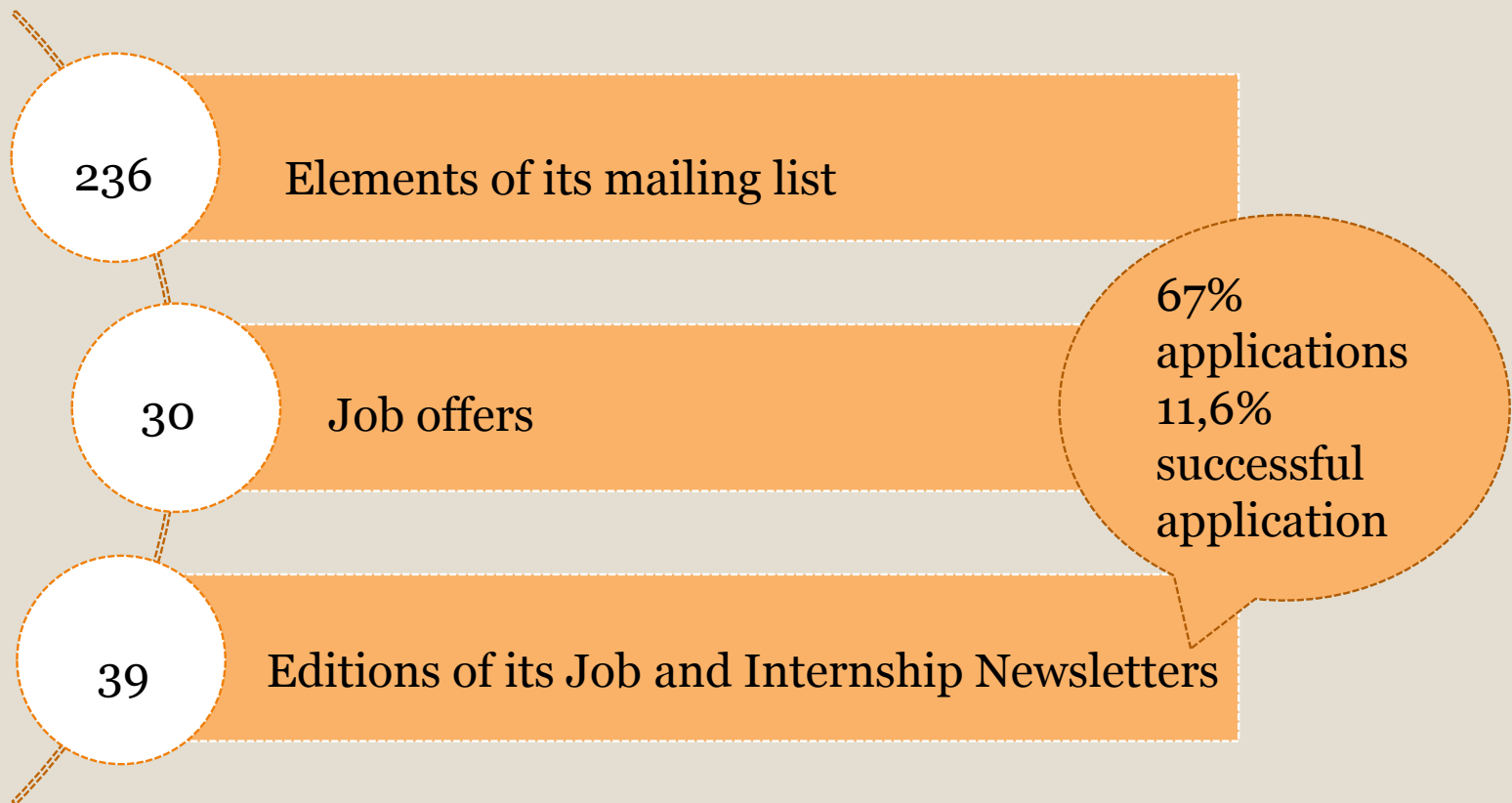
Activities carried out by GAPE in 2011



In 2011,



handled:

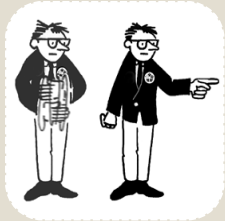




Graduates in Psychology encounter new challenges



Professional Recognition



New rules in the professional market

Disorientation
produces
inefficiency

It is up to the
University to train and
inform; to help
anticipate processes



Faculdade de Psicologia
UNIVERSIDADE DE LISBOA

The Case of the FP



GABINETE DE
APOIO PSICO-
PEDAGÓGICO
AO ESTUDANTE

Articulation with the Portuguese Order of Psychologists



The



is invited to explain to final-year students

the rules of professional recognition;

the rights and duties of professionals;

clarify doubts and listen to suggestions from

future / new professionals

Annual sessions (70 participants on average) .



The Case of the FP

Articulation with the Portuguese Order of Psychologists



These sessions are highly sought after
(by about 60% of final-year students and some
recent graduates)

They are well participated;

They increase graduates' self-efficacy;

Professional activity is taken up more rapidly;

They guide the steps to be taken:

“they turn what is feared/unknown into another stage
of personal and professional affirmation”

Articulation with ANALCE (National Association of Graduates in Educational Sciences)

Graduates in Educational Sciences
Indefinition of a professional entity:



Working in multiple contexts



Acquiring tools

Transition difficulties :
being a student
/ becoming a
professional

Articulation with ANALCE



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calls upon the professionals working on

the affirmation of this professional status and gives credibility to the actions of Educational Science graduates



Annual sessions integrated in employability sessions
(50 participants on average).

Articulation with ANALCE



ANALCE
Associação Nacional
de Licenciadas em Ciências da Educação / Educação

These sessions are highly sought after
(by about 60% of final-year students and some recent graduates)

They increase awareness regarding the actual role of an Educational Science graduate in the professional world;

They help to distinguish working tools;

They clarify the role of these professionals in other occupations.



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THANK YOU!

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