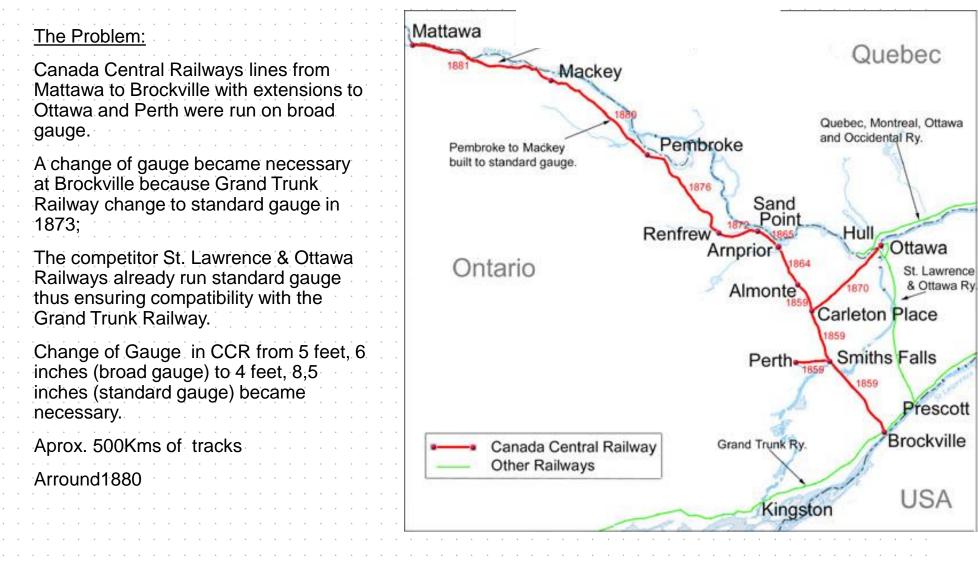


Lisbon 11-12 October, 2012 IST Rogério Carapuça Chairman/ Novabase	1: G																							
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An inspiring story...

Change of Gauge in Canada Central Railways

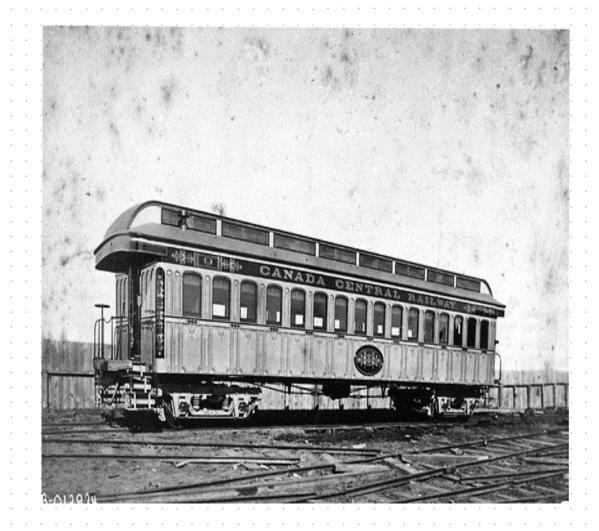




An inspiring story...



Change of Gauge in Canada Central Railways



Change executed overnight;	· · ·
24 to 25th April, 1880	· ·
Preparation work started 1878 na construction of new locomotives, construction of some line extensi acquisition of additional cars, turntables, etc.	
One accident in Dec, 5th, 1879 delayed the preparation process	· · ·

Source : www.railways.incanada.net

An inspiring story	· · · · · · · · · · · · · · ·	
Vhat can we learn from this story?		· · · · · ·
Attitude makes the difference!	· · · · · · · · · · · · · · · · · ·	· · · · · ·
Change to european gauge has been discussed in both Poseveral decades already. Both countries run on the so call	ed Iberian gauge	or
(1668 mm) not compatible with the european one (1435mr		· · · · · ·
(1668 mm) not compatible with the european one (1435mr Iberian Gauge was standardized in 1955 between Portuga then the connection to the european rail network and the r european gauge has been discussedand discussed	Il and Spain; Since	ne
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Iberian Gauge was standardized in 1955 between Portuga then the connection to the european rail network and the r	I and Spain; Since need to cope with th

Employing Engineering Graduates	
What has changed over the last 10 years?	
Changes in the ecosystem:	· · · · · · · · · · · ·
Low Visibility;	· · · · · · · · · · · ·
Market Instability;	
Cost is always an important factor;	· · · · · · · · · · · ·
Significant increase in the offer of engineering graduates;	
Innovation is an important driver for change;	
Requirements for getting a new job:	· · · · · · · · · · · ·
A Strong set of Technical Skills is a minimum requirement, not	t a differentiator;
The Attitude is a differentiator;	
The cost of opportunity of hiring the wrong persons is	s very high;
(You cannot easily change personal values and char	,
	F



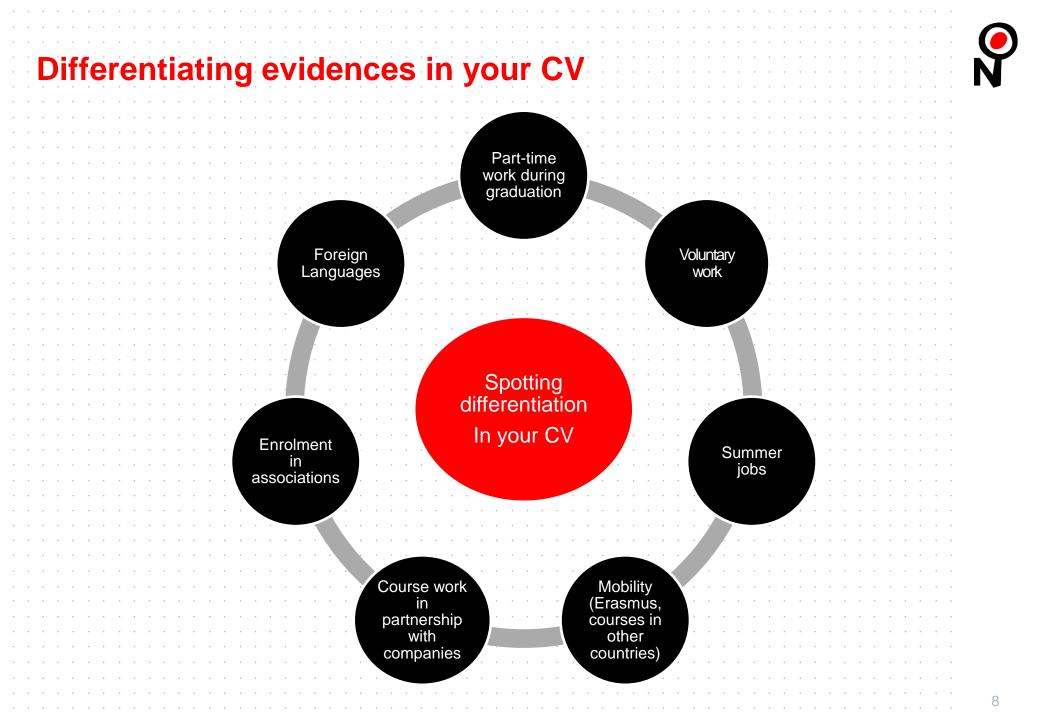
Employing Engineering Graduates

PN

What has changed in the past 10 years?

What has changed?	Before	Now
Mobility	You would stay in your home town. Stability was a value.	Need for frequent travel abroad and even relocation on a permanent basis.
Change	Your career could be developed in the same technical area; Focus on specialization.	Your carrer will encompass several technological areas and businesses. Need for the capacity to adapt and learn fast.
Skills	Technical skills were the best "presentation card" for every engineering graduate;	Attitude, initiative, communication skills, problem solving capabilities and orientation towards objectives are valued at (at least) the same level as technical skills.
Criativity	Consolidated knowhow in a given subject was primarily valued;	Consolidated knowhow is only a basis for solving new problems in new contexts;

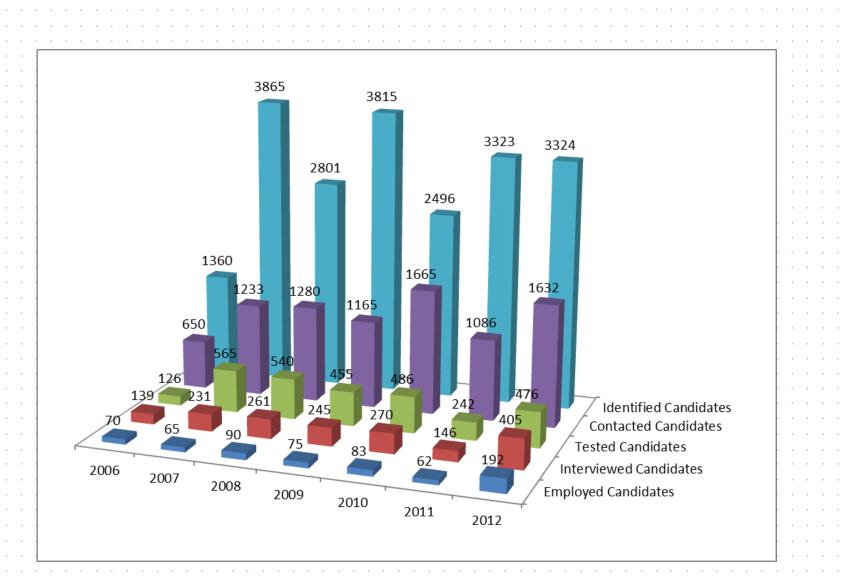
Employing Engineering Graduates
Personal characteristics that matter: Interpersonal skills;
dealing with people, not only with technology;
the capacity to work in a team; negotiation;
communication and language skills;
Problem solving capabilities; critical thought;
capacity for emphasizing with someone's problems;
information retrieval and classification;
application of knowledge to solve practical problems; capacity to innovate; flexibility;
Ethics and professional conscience;
basics on company structure, values and behavior;
professional ethics and organization behavior;



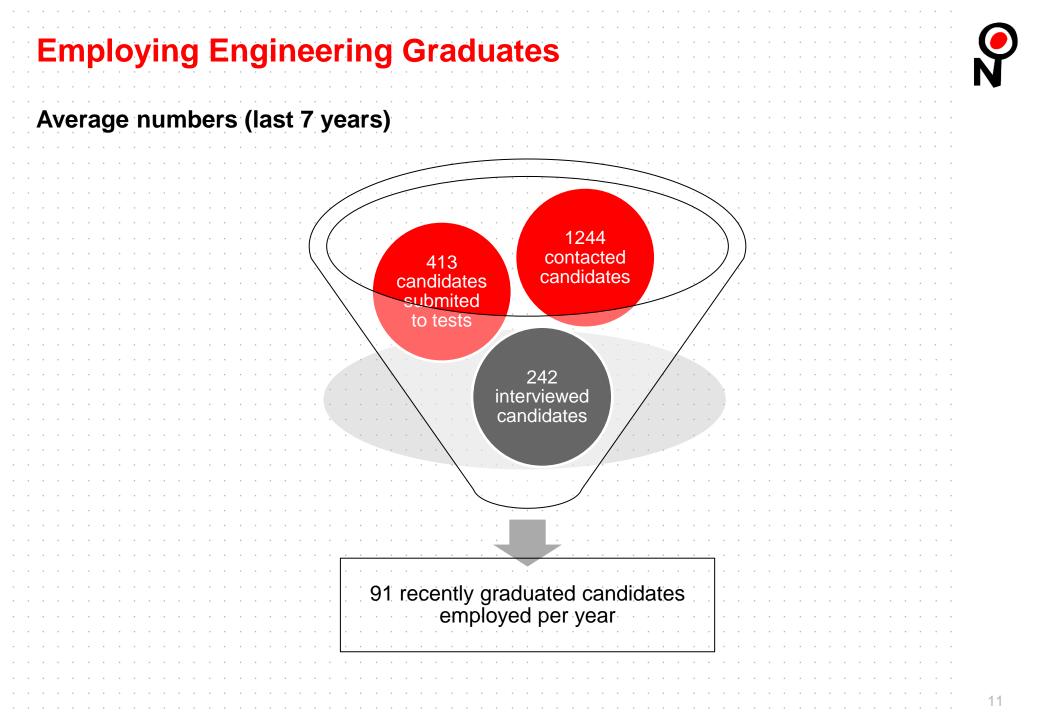
 What we evaluate: Psychometric Tests oriented towards evaluation of personality; Psychometric Tests oriented towards evaluation of learning skills; Biographical and Motivational interviews that evaluate: evidence of past behaviors that can predict future ones posture and communication skills willingness to accept international projects problem solving and logical reasoning skills ability to improvise stress resistance capacity to innovate technical knowledge 	· · · · · · · · ·	ing Engineering Garduates experience:
Psychometric Tests oriented towards evaluation of learning skills; Biographical and Motivational interviews that evaluate: evidence of past behaviors that can predict future ones posture and communication skills willingness to accept international projects problem solving and logical reasoning skills ability to improvise stress resistance capacity to innovate	- Wha	at we evaluate:
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posture and communication skills willingness to accept international projects problem solving and logical reasoning skills ability to improvise stress resistance capacity to innovate	· · · · · · · · · · ·	Biographical and Motivational interviews that evaluate:
willingness to accept international projects problem solving and logical reasoning skills ability to improvise stress resistance capacity to innovate		evidence of past behaviors that can predict future ones
problem solving and logical reasoning skills ability to improvise stress resistance capacity to innovate	· · · · · · · · · · · · · · · · · · ·	posture and communication skills
ability to improvise stress resistance capacity to innovate	· · · · · · · · · · ·	willingness to accept international projects
stress resistance capacity to innovate	· · · · · · · · · ·	problem solving and logical reasoning skills
capacity to innovate	· · · · · · · · · ·	ability to improvise
	· · · · · · · · · · ·	stress resistance
technical knowledge	· · · · · · · · · ·	capacity to innovate
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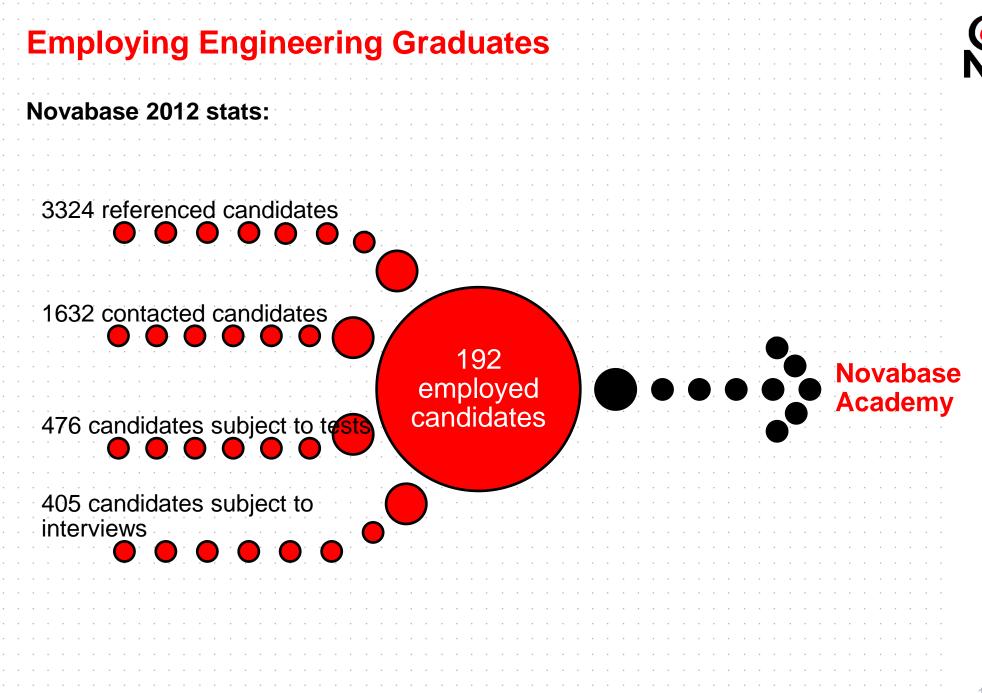
Employing Engineering Graduates

Novabase recruiting stats:









Epilogue
What can we learn from our experience?
This reasoning and the statistics of major portuguese employer (Novabase) show that relational, communication and motivational skills and abilities are of paramount importance in the hiring process of engineering graduates.
Technical skills are no longer enough and are widely available. It is the attitude and the relational skills that make the difference.
Universities have a clear role in the motivation and the active training of students in such skills not only through the offering of specific courses but <u>mainly thought</u> the values they inspire and through the <u>example passed on to the students by</u> their teachers.



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